



CANKIRI KARATEKIN UNIVERSITY

DEPARTMENT OF FOREIGN LANGUAGES COURSE INFORMATION PACKAGE

The Code and Name of the Course	YDA- 102 GERMAN (FÜR ANFÄNGER)				
Year / Term	1 / SPRING				
Language					
Level	Associate Degree <input checked="" type="checkbox"/>	Under-Graduate <input checked="" type="checkbox"/>	MA <input type="checkbox"/>	PhD <input type="checkbox"/>	
Type	Compulsory <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>			
Credit	Theory	Application	Laboratory	Course duration	ECTS Credit
	2	0	0	2 + 0	2
Prerequisite courses	NONE				
Instructors	Ebru YEMİŞENÖZÜ				
Other Teaching Staff	--				
Assistants	--				
Course Duration	Daytime classes		Evening classes		
	2		2		
Apprenticeship	NONE				

Objectives	To be able to understand correctly what is written and told; to be able to put the intended meaning into word and onto paper.
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LEARNING OUTCOMES	STUDENTS;
	1) Talk about leisure activities.
	2) Talk about his/her hobbies and personal abilities and learn how to make a request.
	3) Learn the German equivalent of the objects
	4) Learn the means of transport and talk about personal preference
	5) Talk about his/ her clothing and others
	6) Talk about his/ her routines and tell the time
	7) Talk about what he/she like or dislike
	8) Talk about the place of objects, buildings and read maps.
9) Talk about the past events and personal daily routine.	

Course Content and Schedule	
WEEKS	CONTENT
1	- Aussagen zu Freizeitaktivitäten, - Komplimente machen, - Konjugation des modalverbs können, - Fähigkeiten beschreiben
2	- Über Hobbys reden, - Gespräche über Freizeit üben, - Um etwas bitten
3	- Einladung/Absage, - Verbpositionen im Satz, - Uhrzeiten lernen
4	- Tageszeiten und Wochentage lernen, - Temporale Präpositionen am, um, - Einen Vorschlag machen und darauf reagieren
5	- Gespräch über Vorlieben beim Essen, - Über Lebensmittel und Speisen reden, - Essgewohnheiten, - Verbkonjugation
6	- Typische Gerichte kennenlernen, - Speisekarte zusammenstellen, - Gespräche üben
7	- Lesemagazin, - Film-Stationen, - Landeskunde, - Ausklang
8	MID-TERM
9	- Sich informieren über etwas, - Verkehrsmittel kennenlernen, - Trennbare Verben,
10	- Die erworbenen Strukturen der Grammatik erneut wiederholen
11	- Über Vergangenes sprechen, - Terminkalender, - Temporale Präpositionen, Perfekt mit haben, - Partizip Konstruktion mit Perfekt vergleichen, - Perfekt im Satz
12	- Interviews, - Über Feste und Reisen sprechen, - Informationstexte, - Jahreszeiten und Monate, - Perfekt mit sein, - Temporale Präposition im
13	- Wiederholung der Grammatik
14	FINAL

COURSE BOOKS AND/OR SOURCES	Menschen (Hueber Verlag) Deutsch als Fremdsprache (A 1.1, 3-4 Module)
SUPPLEMENTARY SOURCES	Menschen (Hueber Verlag) Deutsch als Fremdsprache (Arbeitsbuch, A 1.1, 1-2 Module), CDs, dictionary, and related web sites.
Dokümanlar	

EVALUATION CRITERIA	ACTIVITY	NUMBER	PERCENTAGE (%)
	MIDTERM EXAM	1	40
	QUIZZES	-	-
	HOMEWORK	-	-
	TERM PROJECT	-	-
	LABORATORY	-	-
	OTHER	-	-
	FINAL EXAM	1	60

The Relation between Course Learning Outputs and Course Competencies										
No	COURSE COMPETENCIES	LEARNING OUTPUTS								E.M. ^b
		1	2	3	4	5	6	7	8	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										

^a Contribution Level (1: Low 2:Low ~ Medium 3: Medium 4: High 5: Excellent)

^b Evaluation Method (1: Written Exam, 2: Oral Exam, 3: Homework/Project, 4: Laboratory Study/ Exam, 5: Seminar /Presentation)

ECTS / WORKLOAD TABLE			
Activities	Number	Duration (Hour)	Total Workload
Course Duration (Week x Course Hour)	14	2	28
Duration of the study outside the classroom (preliminary study, reinforcement)	12	1	12
Homework	2	2	4
Quizzes (exam + preparation)	-	-	-
Midterms(Visas) (exam + preparation)	1	4	4
Final Exams (exam + preparation)	1	5	5
Project/Term Homework	-	-	-
Laboratory	-	-	-
Other	-	-	-
Total Workload			53
Total Workload / 30			1,7
The ECTS Credit of the Course			2