



ÇANKIRI KARATEKİN UNIVERSITY

Diploma Supplement

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Diploma Number:
Diploma Date :

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international “transparency” and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1-INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s) : ■
1.2 Given name(s) : ■
1.3 Place and date of birth : ■
1.4 Student identification number : ■

2-INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of the qualification
2.2 Main field(s) of study for the qualification
2.3 Name and status of awarding institution
2.4 Name and status of institution administering studies
Same as 2.3
2.5 Language(s) of instruction/examination
Turkish

3-INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: Second Cycle (Master's Degree)
3.2 Official length of programme: Two (2) years, Two (2) semesters per year, sixteen (16) weeks per semester
3.3 Access requirement(s): First Cycle Degree in the same or in related disciplines
Acceptable score on ALES (Graduation Education Entrance Examination) or equivalent GRE, GMAT
Acceptable score on Language Proficiency
Acceptable weighted score based on the cumulative grade point average gained in first cycle degree and ALES score Final Acceptance is based on the evaluation of the related academic unit committee
Admission of foreign students is performed by evaluating direct application of candidates to the academic units

4-INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1 Mode of study: Full-time

4.2 Programme requirements

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Students should succeed the 2-year (4 semestre) education program (240 ECTS: 232 ECTS compulsory and elective courses and 8 ECTS internship) and general academic average should be at least 2.0, successfully completed 30-days intership at General Directorate of Forestry units between 2nd and 6th semesters, and successfully complete and submitted the thesis study.

Objectives:

4.3 Programme details and the individual grades/marks/credits obtained :

Code	Course Name	Course Category	Grade	ECTS Credit

4.4 Grading Scheme and Grade Distribution Guidance

For each course taken, the student is given one of the following grades by the lecturer. The letter grades, grade points and percentage equivalents are given below:

Percentage	Letter Grade	Grade Point
90-100	AA	4, 00
85-89	BA	3, 50
80-84	BB	3, 00
75-79	CB	2, 50
70-74	CC	2, 00
65-69	DC	1, 50
60-64	DD	1, 00
50-59	FD	0, 50
49 and below	FF	0, 00

Degree classification criteria:

Onur (Hounurs Degree)	3.00-3.49
Yüksek Onur (High Honurs Degree)	3.50-4.00

AA, BA, BB, CB, CC, DC and DD grades are achievement grades.

BŞ grade states the successful completion.

The grade FF2 is given if a student doesn't fulfill the attendance and/or application requirements of the course.

The grade FF1 is given to the student who doesn't take the final examination.

FF2 and FF1 grades are counted as FF grade in CGPA.

The grade G1 is given to the student who is successful in taking non-credit courses.

The student's academic success is calculated in the form of a GPA and CGPA out of a scale of 4.00. A student's GPA is obtained by multiplying the final grade points of the courses by credit hours and total of which is divided by the total grade points earned in that semester. The CGPA is calculated by dividing the total for the final grade points of the courses to total of the credit hours earned during the study.

4.5 Overall Classification of the Qualification

Cumulative Grade Point Average 3,04/4,00 Hounurs Degree

Genel Not Ortalaması 3,04/4,00 Onur Öğrencisi

5-INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

5.2 Professional status conferred

6-ADDITIONAL INFORMATION

6.1 Additional information: n.a

6.2 Further information sources

Faculty of Forestry web site: <http://of.karatekin.edu.tr>

University web site: <http://www.karatekin.edu.tr>

The Council of Higher Education web site: <http://www.yok.gov.tr>

The Turkish ENIC-NARIC web site: <http://www.enic-naric.net/index.aspx?c=Turkey>

7-CERTIFICATION OF THE SUPPLEMENT

7.1 Date :

7.2 Signature :

7.3 Capacity :

7.4 Official stamp or seal :

8- INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

